# Lindenwold Public School District

# Middle School – High School Registration Packet

# Lindenwold Public School District CENTRAL REGISTRATION STEPS

- Please contact Vanessa Rivera for K-12 registration appointment @ (856) 784-4071 ext. 3126 or <a href="mailto:vrivera@lindenwold.k12.nj.us">vrivera@lindenwold.k12.nj.us</a>
  - For Preschool registrations, please contact Nora Franco @ (856) 783-1499 ext. 6000 or nfranco@lindenwold.k12.nj.us
- 2. **Prior** to your appointment please complete the Pre-Registration Application located on the Lindenwold Public School District website @:

www.lindenwold.k12.nj.us

On the right side on the home page please click on the Central Registration Link

# PRESCHOOL registration appointments will be held at:

## Lindenwold Preschool Bldg.

100 South Avenue Lindenwold, NJ 08021 (856) 783-1499 ext. 6000 **Hours for Registration:** 

Monday-Friday (Appointment ONLY) 9:30 - 11:30am & 1:00 - 3:00pm

# K-12<sup>th</sup> grade registration appointments will be held at:

## **Lindenwold Administration Bldg.**

801 Egg Harbor Road Lindenwold, NJ 08021 (856) 784-4071 ext. 3126 **Hours for Registration:** 

Monday-Friday (Appointment ONLY)

9:30 - 11:30am & 1:00 - 3:00pm

# **Required documents for Registration:**

- Registration Packet (\*must be completed prior to your registration appointment)
- Child(ren) Original Birth Certificate
- ID of Parent/Legal guardian OR Court Order Foster Placement Document
- Transfer Card & Grades (Transcripts—for High School students)
- Copy of IEP (Special Education)—if applicable
- Immunization Record
- Physical Exam
- Dental Form (Kindergarten ONLY)
- 3 <u>current</u> proofs of residency (1 Primary and 2 secondary) <u>with</u> parent/guardian's name
  - PRIMARY: <u>Valid</u> Rental/Lease Agreement or Mortgage/Tax Bill/Settlement Papers
  - **SECONDARY:** 2 Utility Bills within the last 30 days (electric, gas, water, cable, internet or ID w/ current address, etc.)

#### PRELIMINARY INFORMATION: PLEASE READ BEFORE PROCEEDING

The questions asked in the following pages will enable us to determine your student's eligibility to attend school in this district in accordance with New Jersey law. Please be aware that N.J.S.A. 18A:38-1 and N.J.A.C. 6A:22 require that a free public education be provided to students between the ages of 5 and 20, and to certain students under 5 and over 20 as specified in other applicable law, who are:

- Domiciled in the district, i.e., the child of a parent or guardian, or an adult student, whose permanent home is located within the district. A home is permanent when the parent, guardian or adult student intends to return to it when absent and has no present intent of moving from it, notwithstanding the existence of homes or residences elsewhere
- Living with a person, other than the parent or guardian, who is domiciled in the district and is supporting the student without compensation, as if the student were his or her own child, because the parent cannot support the child due to family or economic hardship
- Living with a person domiciled in the district, other than the parent or guardian, where the parent/guardian is a member of the New Jersey National Guard or the reserve component of the U.S. armed forces and has been ordered into active military service in the U.S. armed forces in time of war or national emergency
- Living with a parent or guardian who is temporarily residing in the district
- The child of a parent or guardian who moves to another district as the result of being homeless
- Placed in the home of a district resident by court order pursuant to N.J.S.A. 18A:38-2
- The child of a parent or guardian who previously resided in the district but is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in relocation of the student, pursuant to N.J.S.A. 18A:38-3(b)
- Residing on federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.

Note that "guardian" means a person to whom a court of competent jurisdiction has awarded guardianship or custody of a child, provided that a residential custody order shall entitle a child to attend school in the residential custodian's school district subject to a rebuttable presumption that the child is actually living with such custodian; it also means the Department of Children and Families for purposes of N.J.S.A. 18A:38-1(e). Also note that a student is entitled to attend school in the district of domicile notwithstanding that the student is qualified to attend school in a different district as an "affidavit" student or temporary resident.

Note that the following do **not** affect a student's eligibility to enroll in school:

- Physical condition of housing or compliance with local housing ordinances or terms of lease
- Immigration/visa status, except for students holding or seeking a visa (F-1) issued specifically for the purpose of limited study on a tuition basis in a United States public secondary school
- Absence of a certified copy of birth certificate or other proof of a student's identity, although these must be provided within 30 days of initial enrollment pursuant to N.J.S.A. 18A: 36-25.1
- Absence of student medical information, although actual attendance at school may be deferred as necessary in compliance with rules regarding immunization of students, N.J.A.C. 8:57-4.1 et seq.
- Absence of a student's prior educational record, although the initial educational placement of the student may be subject to revision upon receipt of records or further assessment by the district

The following forms of documentation may demonstrate a student's eligibility for enrollment in the district. Particular documentation necessary to demonstrate eligibility under specific provisions in law will be indicated in the appropriate section of the registration form.

- Property tax bills, deeds, contracts of sale, leases, mortgages, signed letters from landlords and other evidence of property ownership, tenancy or residency
- Voter registrations, licenses, permits, financial account information, utility bills, delivery receipts, and other evidence of personal attachment to a particular location
- Court orders, State agency agreements and other evidence of court or agency placements or directives
- Receipts, bills, cancelled checks and other evidence of expenditures demonstrating personal attachment to a
  particular location, or, where applicable, to support of the student
- Medical reports, counselor or social worker assessments, employment documents, benefit statements, and other evidence of circumstances demonstrating, where applicable, family or economic hardship, or temporary residency
- Affidavits, certifications and sworn attestations pertaining to statutory criteria for school attendance, from the parent, guardian, person keeping an "affidavit student," adult student, person(s) with whom a family is living, or others as appropriate
- Documents pertaining to military status and assignment
- Any business record or document issued by a governmental entity
- Any other form of documentation relevant to demonstrating entitlement to attend school

The totality of information and documentation you offer will be considered in evaluating an application, and, unless expressly required by law, the student will not be denied enrollment based on your inability to provide certain form(s) of documentation where other acceptable evidence is presented.

You will *not* be asked for any information or document protected from disclosure by law, or pertaining to criteria which are not legitimate bases for determining eligibility to attend school. You may *voluntarily* disclose any document or information you believe will help establish that the student meets the requirements of law for entitlement to attend school in the district, but *we may not, directly or indirectly, require or request*:

- Income tax returns
- Documentation/information relating to citizenship or immigration/visa status, unless the student holds or is applying for an F-1 visa
- Documentation/information relating to compliance with local housing ordinances or conditions of tenancy
- Social security numbers

Please be aware that any initial determination of the student's eligibility to attend school in this district is subject to more thorough review and subsequent re-evaluation, and that tuition may be assessed in the event that an initially admitted student is later found ineligible. If your student is found ineligible, now or later, you will be provided the reasons for our decision and instructions on how to appeal.

## LINDENWOLD PUBLIC SCHOOL DISTRICT STUDENT REGISTRATION FORM Please Print All Information

|                                                                                        | Enrollment year:                                                                                                                                                                         | Anticipated Grade:                                                                                                                       |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Last Name:                                                                             | First Name:                                                                                                                                                                              | Middle:                                                                                                                                  |
| Date of Birth://                                                                       | <b>Ethnicity</b> : □Black □Asian □\<br>□ Native Am. Indi                                                                                                                                 | White □Pacific □Hispanic<br>an/Alaska □ Hawaiian/Pac Island                                                                              |
| Gender: □ Male □ Female                                                                |                                                                                                                                                                                          |                                                                                                                                          |
| Was your child ever enrolled in Li                                                     |                                                                                                                                                                                          | ☐ Yes ☐ No                                                                                                                               |
| Birth City & State:                                                                    | US Born Students Only                                                                                                                                                                    |                                                                                                                                          |
|                                                                                        |                                                                                                                                                                                          | the U.S.                                                                                                                                 |
| *Foreign Born Stude                                                                    | ents Only                                                                                                                                                                                | o the U.S Foreign Born Students Only                                                                                                     |
| What Grade & Date did your child s                                                     | tart school in a U.S. School System                                                                                                                                                      | ? Gr Date                                                                                                                                |
| Student's Current Addr.:                                                               | City:                                                                                                                                                                                    | State/Zip:                                                                                                                               |
| Student's Previous Addr.:                                                              | City:                                                                                                                                                                                    | State/Zip:                                                                                                                               |
| Student Lives with: ☐ Mother & Fa ☐ Mother & St                                        | ather □ Mother only □ Father on<br>epfather □ Father & Stepmother □                                                                                                                      |                                                                                                                                          |
| →Mother's Name:                                                                        | Main Pl                                                                                                                                                                                  | hone:                                                                                                                                    |
| •                                                                                      |                                                                                                                                                                                          |                                                                                                                                          |
|                                                                                        |                                                                                                                                                                                          | State/Zip:                                                                                                                               |
| Address:                                                                               |                                                                                                                                                                                          | State/Zip:                                                                                                                               |
| Address:<br>Work #:                                                                    | City:<br>Email:                                                                                                                                                                          |                                                                                                                                          |
| Address:<br>Work #:<br>□ Student resides here? □ Mail                                  | City:Email:goes here?                                                                                                                                                                    | □ Allowed to pick up student?                                                                                                            |
| Address:<br>Work #:<br>□ Student resides here? □ Mail !<br>→Father's Name:             | City:<br>Email:<br>goes here?                                                                                                                                                            | □ Allowed to pick up student?                                                                                                            |
| Address:<br>Work #:<br>□ Student resides here? □ Mail !<br>→Father's Name:<br>Address: | City:Email:goes here? □ Medical contact?<br>Main PCity:                                                                                                                                  | □ Allowed to pick up student?  Phone:State/Zip:                                                                                          |
| Address:                                                                               | City:<br>Email:<br>goes here?                                                                                                                                                            | □ Allowed to pick up student?  Phone:State/Zip:                                                                                          |
| Address:                                                                               | City:Email: Medical contact?  Main PCity: Email: goes here?                                                                                                                              | ☐ Allowed to pick up student?  Phone:State/Zip: ☐ Allowed to pick up student?                                                            |
| Address:                                                                               | City:Email: goes here?                                                                                                                                                                   | □ Allowed to pick up student?  Phone:State/Zip: □ Allowed to pick up student?  to student:                                               |
| Address:                                                                               | City:Email:Main PCity:Email:Bedical contact?  goes here?Medical contact? Relationship to ther or Father) **City:City:                                                                    | ☐ Allowed to pick up student?  Phone:State/Zip: ☐ Allowed to pick up student?  to student:State/Zip:                                     |
| Address:                                                                               | City:Email: goes here?                                                                                                                                                                   | ☐ Allowed to pick up student?  Phone:State/Zip: ☐ Allowed to pick up student?  to student:State/Zip:                                     |
| Address:                                                                               | City:Email:Main PCity:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email:Email: | □ Allowed to pick up student?  Phone:State/Zip: □ Allowed to pick up student?  to student:State/Zip:Email: □ Allowed to pick up student? |
| Address:                                                                               |                                                                                                                                                                                          | □ Allowed to pick up student?  Phone:State/Zip: Allowed to pick up student?  to student:State/Zip:Email: Allowed to pick up student?     |

# LINDENWOLD PUBLIC SCHOOL DISTRICT Student Enrollment Residency Questionnaire/Verification

| tudent's Name:                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| n accordance with New Jersey State law (NJSA 18A:38-1 and 18A:7B-12), it is necessary to determine the esidence of students entering the school district.                                                                                                                               |
| Please indicate which situation best describes the student's CURRENT residence:                                                                                                                                                                                                         |
| 1. Student lives with parent/guardian in their own home or apartment (rent or own). (For #1; also please complete next page Residency Information: PERMANENT)                                                                                                                           |
| 2. Student was placed in a Foster Home or Treatment/Group Home by DCP&P or a similar agency.                                                                                                                                                                                            |
| Caseworker:Phone Number:                                                                                                                                                                                                                                                                |
| (For #2; also please complete next page Residency Information: PERMANENT)                                                                                                                                                                                                               |
| <ol> <li>Student lives with parent/guardian/self in a family member's or friend's home due to economic hardship or family crisis situation.</li> <li>(For #3; also please complete Residency Information: McKinney Vento Homeless Assistance Act &amp; Residency Affidavit*)</li> </ol> |
| 4. Student lives with parent/guardian/self in a family member's or friend's home by choice. (For #4; also please complete the Residency Affidavit*)                                                                                                                                     |
| 5. Student is an unaccompanied child or youth who meets the definition of the McKinney Vento Act and is not in the physical custody of a parent or guardian.  (For #5; also please complete Residency Information: McKinney Vento Homeless Assistance Act & Residency Affidavit*)       |
| arent/Guardian Signature: Date:                                                                                                                                                                                                                                                         |

• Note: Immigration/visa status shall not affect eligibility to attend school. Any student who is domiciled in the school district or otherwise eligible to attend school there pursuant to N.J.A.C. 6A:22-3.2 shall be enrolled without regard to, or inquiry concerning, immigration status.

# LINDENWOLD PUBLIC SCHOOL DISTRICT

**Residency Information: PERMANENT** 

| ent Name: |                                                         |                                                      | Date:                                                                                                                     |
|-----------|---------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
|           |                                                         | swear under oath                                     | n that the following is true:                                                                                             |
| 1.        | On                                                      | , I moved into the Boro                              | ugh of Lindenwold, in the State of New Jersey.                                                                            |
| 2.        | My address is:and I will be residing here               | on a <b>permanent</b> basis wi                       | th the above-mentioned student.                                                                                           |
| 3.        | I am the mother<br>with me at the address lis           |                                                      | ardian of the Student listed above and he/she live                                                                        |
| 4.        | I am not the mother; fath                               | er; and /or legal guardian                           | but this student is living with me because                                                                                |
| 5.        |                                                         | my current property tax b                            | ngement. I am providing the Lindenwold Board of ill, mortgage papers, or rental/lease agreement or y from the list below: |
|           |                                                         | _                                                    | rd with correct name and address                                                                                          |
|           |                                                         |                                                      | of court or agency placements                                                                                             |
| Ms. Abl   | by Ramirez, Central Registi<br>tudent's parents are don | rar, at (856) 784-4071 extension                     | reliminary Information sheet or contact ension 3126 to inquire.  ets, regardless of which parent has custody,             |
| 6.        | attendance, and if so, when                             | written agreement betw<br>nere does it require the s | veen the parents designating the district for schootstudent to attend school? (You will be asked to                       |
| 7.        |                                                         |                                                      | entire year? If so, with which parent and at what                                                                         |
|           | If not, for what portion                                | of time does the student                             | reside with each parent and at what addresses?                                                                            |
| JT/CLIADI |                                                         |                                                      |                                                                                                                           |
|           | DIANPrint You                                           | r Name                                               | Signature                                                                                                                 |
| *******   |                                                         |                                                      | **************************************                                                                                    |
|           | Print Name (                                            |                                                      | Signature of Witness                                                                                                      |

# LINDENWOLD PUBLIC SCHOOL DISTRICT

# Residency Information: McKINNEY VENTO HOMELESS ASSISTANCE ACT

|                       |                                                                                                                                                                                                                                                                                       | Date:                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       | , swear ui                                                                                                                                                                                                                                                                            | nder oath that the following is true:                                                                                                                                                                                                                                                                                                                                                                                              |
|                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| economic hardship o   | r similar reason, I am o                                                                                                                                                                                                                                                              | Borough of Lindenwold due to a loss of housing, currently unable to provide a permanent residence the home of                                                                                                                                                                                                                                                                                                                      |
| whose address is:     |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                       |                                                                                                                                                                                                                                                                                       | legal guardian of the Student listed above and he/she liv#1.                                                                                                                                                                                                                                                                                                                                                                       |
| My previous address   | was:                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| The Student listed ab | ove was                                                                                                                                                                                                                                                                               | was not enrolled in school prior to moving to Lindenwold                                                                                                                                                                                                                                                                                                                                                                           |
| Name of previous sch  | nool:                                                                                                                                                                                                                                                                                 | <del>-</del>                                                                                                                                                                                                                                                                                                                                                                                                                       |
| •                     |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Print You             |                                                                                                                                                                                                                                                                                       | Signature                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                       |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| •                     | arate Residency Affida                                                                                                                                                                                                                                                                | vit to be completed by the parent/legal guardian and o                                                                                                                                                                                                                                                                                                                                                                             |
| olu property.         |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| *******               | ******                                                                                                                                                                                                                                                                                | ************                                                                                                                                                                                                                                                                                                                                                                                                                       |
| sed on this           | day of                                                                                                                                                                                                                                                                                | , 20                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Print Name (Witr      |                                                                                                                                                                                                                                                                                       | Signature of Witness                                                                                                                                                                                                                                                                                                                                                                                                               |
|                       | Oneconomic hardship of of my own and I am to whose address is: I am the moth with me at the address.  My previous address.  and I moved from this.  The Student listed above the Name of previous schools address of previous schools.  Print You sked to submit a sepanold property. | economic hardship or similar reason, I am of my own and I am temporarily staying in the whose address is:  I am the mother father with me at the address listed in Statement.  My previous address was:  and I moved from this address because was value.  The Student listed above was value.  Name of previous school:  Address of previous school:  Print Your Name  sked to submit a separate Residency Affidate old property. |

# LINDENWOLD PUBLIC SCHOOL DISTRICT (Distrito Escolar Público de Lindenwold) RESIDENCY AFFIDAVIT (Declaración Jurada de Residencia)

| ,                                                                                                                                                                             |                       | rrently residing at the following |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------|
| Lindenwold Resident (Yo, residente de Lin                                                                                                                                     | denwold) (,est        | oy residiendo en la siguiente     |
| address:                                                                                                                                                                      |                       |                                   |
| dirección:)                                                                                                                                                                   |                       |                                   |
| The following people currently reside with me (las siguie                                                                                                                     | entes personas actua  | Imente residen conmigo):          |
| Parent/Legal Guardian (padre/madre/tutor legal)                                                                                                                               | Parent/Legal Guard    | lian (padre/madre/tutor legal)    |
| Student Name (nombre de estudiante)                                                                                                                                           | Student Name (nor     | mbre de estudiante)               |
| Student Name (nombre de estudiante)                                                                                                                                           | Student Name (nor     | mbre de estudiante)               |
| **In order to meet the guidelines for registration in this omy address which is listed above. (A fin de cumplir con adjuntado copias de documentos que verifican mi direccion | los requisitos para l | a inscripción en este distrito,   |
| Lindenwold Resident's Signature                                                                                                                                               |                       | Date                              |
| (Firma de residente de Lindenwold)                                                                                                                                            |                       | (Fecha)                           |
| Parent(s)/Legal Guardian's Signature                                                                                                                                          |                       | <br>Date                          |
| (Firma de padre/madre/tutor legal)                                                                                                                                            |                       | (Fecha)                           |
| The above individuals appeared before me on this the                                                                                                                          |                       | , 20                              |
| (Los individuos arriba mencionados comparecieron ante mí el)                                                                                                                  | (día de)              |                                   |
|                                                                                                                                                                               |                       |                                   |
|                                                                                                                                                                               | Notary Public (       | Notario Público)                  |

<sup>\*\*</sup>Please return this form along with <u>Lindenwold Resident's</u> current Rental/Lease Agreement, tax bill or mortgage statement **AND** 2 additional proofs of residency such as recent utility bill, bank statement, county ID, cell phone bill, etc. (Favor devolver este formato junto con el contrato de alquiler/arrendamiento actual, factura de impuestos o estado de cuenta hipotecario <u>del residente de Lindenwold</u> **Y** 2 pruebas adicionales de residencia reciente como recibo de servicios, estado de cuenta bancario, identificación del condado, cuenta de teléfono celular, etc.)

# **Lindenwold Public School District**

# Special Education Medicaid Initiative (SEMI) Parental Consent Form

Our district is participating in the Special Education Medicaid Initiative (SEMI) program that allows school districts to bill Medicaid for services that are provided to students.

In accordance with the Family Educational Rights and Privacy Act, 34 CFR §99.30 and Section 617 of the IDEA Part B, consent requirements in 34 CFR §300.622 require a one-time consent before accessing public benefits.

This consent establishes that your child's personally identifiable information, such as student records or information about services provided to your child including evaluations and services as specified in my child's Individual Education Program (IEP) (occupational therapy, physical therapy, speech therapy, psychological counseling, audiology, nursing and specialized transportation) may be disclosed to Medicaid and the Department of the Treasury for the purpose of receiving Medicaid reimbursement at the school district.

As parent/guardian of the child named below, I give permission to disclose information as described above and I understand and agree that Medicaid may access my child's or my public benefits or insurance to pay for special education or related services under Part 300 (services under the IDEA).

| Child's Name:                          |     | <br> | <br>  |            |         |  |
|----------------------------------------|-----|------|-------|------------|---------|--|
| Child's Date of Birth:/                |     |      |       |            |         |  |
| Parent/<br>Legal Guardian's Signature: |     |      | Date: |            | <u></u> |  |
| I give consent to bill for SEMI:       | Yes |      |       |            |         |  |
|                                        | No  |      |       | <i>t</i> . |         |  |

This consent can be revoked at any time by contacting the administrator at your child's school.

#### Please return to:

Lindenwold Special Services Department
Diane Palogruto, Medicaid Semi Coordinator
801 Egg Harbor Road
Lindenwold, NJ 08021
856-627-8686

# Lindenwold Public Schools Home Language Survey Form

## Introduction

This survey is the first of three steps to identify whether or not a student is eligible to be an English language learner (ELL).

#### Instructions

Start with "Question 1" and continue until the HLS is complete. Select the answer for each question and follow the instructions. When you arrive at a decision ("Proceed to Records Review Process" or "Do not proceed to Records Review Process"), the Home-Language Survey is complete.

## Student Information

| Student name:   |        | [          | Date of birth: |
|-----------------|--------|------------|----------------|
| Street Address: |        |            |                |
| City:           | State: | _Zip Code: | Phone number:  |

## **Survey Questions**

#### Question 1

What was the first language used by the student?

- -A language other than English: Proceed to question 2a.
- -English: Proceed to question 2b.

### **Question 2a**

At home, does the student hear or use a language other than English more than half of the time?

- -Yes. Proceed to question 7
- -No. Proceed to question 4

#### **Question 2b**

At home, does the student hear or use a language other than English more than half of the time?

- -Yes. Proceed to question 4
- -No. Proceed to question 3

### **Question 3**

Does the student understand a language other than English?

- -Yes. Proceed to question 4
- -No. Proceed to #9

#### **Question 4**

When interacting with his/her parents or guardians, does the student use a language other than English more than half of the time?

- -Yes. Proceed to question 7
- -No. Proceed to question 5

## **Home Language Survey Form (page2-cont.)**

#### **Question 5**

When interacting with caregivers other than their parents or guardians, does the student use a language other than English more than half of the time?

- -Yes. Proceed to #8
- -No. Proceed to question 6

#### **Question 6**

Has the student recently moved from another school district/charter school where he/she was identified as an English language learner?

- -Yes. Proceed to #8
- -No. Proceed to #9

#### **Questions 7**

What are the home languages spoken? List below and proceed to #8.

| 1  | <br> | <br> |  |
|----|------|------|--|
| 2  |      |      |  |
| 3. |      |      |  |

# 8. Proceed to Step 2: Records Review Process (To be completed by NJ Certified Staff only – Reference ESSA ELL Entry and Exit Guidance, p. 4).

\*\*Home Language Survey is complete.\*\*

# 9. Do not proceed to Step 2: Records Review Process.

\*\*Home Language Survey is complete. Student is not an English-Language Learner (ELL)\*\*

# **MEDIA/INTERNET OPT OUT FORM**

# \*\*FILL THIS FORM OUT ONLY IF YOU <u>DO NOT WISH</u> YOUR CHILD TO PARTICIPATE\*\*

"Lindenwold Public Schools is proud of the many accomplishments of our students. Whether they are involved in academics or social activities, our students make us proud. We often film and take pictures at these events. These photos and videos are used for the district Channel 192, our district website and other publications. If you <u>do not</u> wish to have your child's likeness included in these publications, you <u>must</u> contact us in writing by completing the media release policy form located in the forms to return packet.

Our school also offers a wide variety of academic opportunities which include the use of the internet. Many of our classes plan activities utilizing the internet. Teachers vigilantly watch the students as they use the internet and a firewall is set up to block inappropriate sites. If you <u>do</u> <u>not</u> wish to have your child take advantage of this opportunity, you must fill out the internet use policy form located in the forms to return packet. "

|                   | H TO HAVE MY CHILD'S PHOTOGRAPH OR LIKENESS APPEAR ON OLD SCHOOL WEBSITE ( <u>WWW.LINDENWOLD.K12.NJ.US</u> ) OR IN |
|-------------------|--------------------------------------------------------------------------------------------------------------------|
|                   | THE INTERNET POLICY & I <u>DO NOT</u> WISH TO HAVE MY CHILD NTERNET IN THE LINDENWOLD SCHOOL DISTRICT.             |
| STUDENT NAME:     | GR/TEACHER                                                                                                         |
| PARENT NAME:      |                                                                                                                    |
| PARENT SIGNATURE: |                                                                                                                    |
| DATE:             | (Permission is revoked for a period of ONE year)                                                                   |

# LINDENWOLD PUBLIC SCHOOL DISTRICT PERMISSION TO RELEASE ALL STUDENT RECORDS

|                     | Lindenwold School 4 900 E. Gibbsboro Road Lindenwold, NJ 08021 PHONE: 856-783-0405 FAX: 856-782-2299                               |                                               | Lindenwold School 5 550 Chews Landing Road Lindenwold, NJ 08021 PHONE: 856-784-4063 FAX: 856-782-2293                                                                                   |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | Lindenwold Middle School<br>40 White Horse Avenue<br>Lindenwold, NJ 08021<br>PHONE: 856-346-3330<br>FAX: 856-346-1601              |                                               | Lindenwold High School<br>801 Egg Harbor Road<br>Lindenwold, NJ 08021<br>PHONE: 856-741-0320<br>FAX: 856-566-6532                                                                       |
|                     | Lindenwold Preschool 100 South Avenue Lindenwold, NJ 08021 PHONE: 856-783-1499 FAX: 856-783-1665                                   |                                               | Lindenwold Dept. of Sp. Services<br>801 Egg Harbor Road<br>Lindenwold, NJ 08021<br>PHONE: 856-784-4071<br>FAX: 856-782-2292                                                             |
|                     | <u> </u>                                                                                                                           | RELEASE OF RECOR                              | .DS                                                                                                                                                                                     |
| Last :              | School Attended:                                                                                                                   |                                               |                                                                                                                                                                                         |
| Addre               | ess:                                                                                                                               |                                               |                                                                                                                                                                                         |
| City,               | State, Zip:                                                                                                                        |                                               |                                                                                                                                                                                         |
| Schoo               | ol's Phone Number:                                                                                                                 | Sch                                           | nool's Fax:                                                                                                                                                                             |
| The f               | ollowing student has registered i                                                                                                  | in the Lindenwold So                          | chool District on                                                                                                                                                                       |
| NAME                | <b>=</b> :                                                                                                                         | GRADE                                         | DOB:                                                                                                                                                                                    |
| I undo of my signat | e permission for you to release all red under NJAC).  erstand under the Federal No Child rehild's discipline records to be income. | Left Behind requirem<br>luded with the releas | * * * * *  dent indicated above (note: permission not  ents, I must now also authorize the release e of my child's permanent records, and my release the records to the above-mentioned |
| <br>Paren           | t/Guardian Signature                                                                                                               | <br>Date                                      |                                                                                                                                                                                         |

According to New Jersey Administrative Code 6:3-2.1 to 2.8, "Mandated pupil records shall be forwarded to the receiving district..."

Please send the cumulative folder, the health records, grade-to-date, and any other mandated records on the pupil listed above as soon as possible.

## MEDICAL INFORMATION PACKET

Welcome to Lindenwold School District. In order to make sure your child stays safe and healthy while in school, we require the following information to be submitted at the time of registration. In addition, if your child has a chronic health condition, such as asthma, diabetes, seizures, etc, please notify your school nurse immediately, as additional information will be required.

## **Lindenwold Preschool**

Sheila Taney, RN, MSN School Nurse (856) 783-1499, ext. 6003

### Lindenwold School #4

Lisa Johnson, MSN, RN, CSN School Nurse (856) 783-0405, ext. 4008

### **Lindenwold Middle School**

Sheila Taney, RN, BSN, CSN School Nurse (856) 346-3330, ext. 2322

### Lindenwold School #5

Marietta Canavan, RN, BSN, CSN School Nurse (856) 784-4063, ext. 5005

## **Lindenwold High School**

Sara Barry, RN, BSN, CSN School Nurse (856) 741-0320, ext. 1507

# Middle School & High School

| Stude | ent's Name:                                                        | Grade:  |
|-------|--------------------------------------------------------------------|---------|
|       | Confidential Health History                                        |         |
|       | Medical Questionnaire                                              |         |
|       | Immunization Record (NJ A45 required for all in state transfer stu | udents) |
|       | PPD Test needed (Tuberculosis)                                     |         |
|       | Physical Form                                                      |         |
|       | Blue Card                                                          |         |
|       |                                                                    |         |
| Stuc  | dent is NEW or RETURNING Realtime ID#                              |         |
| Tran  | sferring from:                                                     |         |

ATTENTION PARENT/GUARDIAN: The preparticiaption physical examination (page 3) must be completed by a health care provider who has completed the Student-Athlete Cardiac Assessment Professional Development Module.

## ■ PREPARTICIPATION PHYSICAL EVALUATION

## **HISTORY FORM**

(Note: This form is to be filled out by the patient and parent prior to seeing the physician. The physician should keep a copy of this form in the chart.)

| Name                                                                                                                                                                 |         |          | Date of birth                                                                                                                                                                                    |          | <del></del> 8 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------|
| Sex Age Grade School                                                                                                                                                 |         |          | Sport(s)                                                                                                                                                                                         |          |               |
| Medicines and Allergies: Please list all of the prescription and over                                                                                                | er-the- | counter  | medicines and supplements (herbal and nutritional) that you are curr                                                                                                                             | rently t | aking         |
|                                                                                                                                                                      |         |          |                                                                                                                                                                                                  |          |               |
| Do you have any allergies?                                                                                                                                           | fy spec |          | rgy below.    Food                                                                                                                                                                               |          |               |
| PLEASE Explain "Yes" answers below                                                                                                                                   | . Physi | cals wit | thout yes questions answered will be not be approved by the school pla                                                                                                                           | ysician  | a.            |
| GENERAL QUESTIONS                                                                                                                                                    | YES     | No       | MEDICAL QUESTIONS                                                                                                                                                                                | YES      | No            |
| Has a doctor ever denied or restricted your participation in sports for any reason?                                                                                  |         |          | 26. Do you cough, wheeze, or have difficulty breathing during or<br>after exercise?                                                                                                              |          |               |
| 2. Do you have any ongoing medical conditions? If so, please identify below: ☐ Asthma ☐ Anemia ☐ Diabetes ☐ Infections Other:                                        |         |          | 27. Have you ever used an inhaler or taken asthma medicine?     28. Is there anyone in your family who has asthma?     29. Were you born without or are you missing a kidney, an eye, a testicle |          |               |
| 3. Have you ever spent the night in the hospital?                                                                                                                    |         |          | (males), your spicen, or any other organ?                                                                                                                                                        |          |               |
| 4. Have you ever had surgery?                                                                                                                                        |         |          | 30. Do you have groin pain or a painful bulge or hernia in the groin area?                                                                                                                       |          |               |
| HEART HEALTH QUESTIONS ABOUT YOU                                                                                                                                     | YES     | No       | 31. Have you had infectious mononucleosis (mono) within the last month?                                                                                                                          |          | $oxed{}$      |
| 5. Have you ever passed out or nearly passed out DURING or<br>AFTER exercise?                                                                                        |         |          | 32. Do you have any rashes, pressure sores, or other skin problems?  33. Have you had a herpes or MRSA skin infection?                                                                           |          | ⊢             |
| 6. Have you ever had discomfort, pain, tightness, or pressure in your<br>chest during exercise?                                                                      |         |          | 34. Have you ever had a head injury or concussion?                                                                                                                                               |          |               |
| 7. Does your heart ever race or skip beats (irregular beats) during exercise?                                                                                        |         |          | 35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?                                                                                   |          |               |
| 8. Has a doctor ever told you that you have any heart problems? If so,                                                                                               |         |          | 36. Do you have a history of seizure disorder?                                                                                                                                                   |          |               |
| check all that apply:  High blood pressure  A heart murmur                                                                                                           |         |          | 37. Do you have headaches with exercise?                                                                                                                                                         |          |               |
| High cholesterol A heart infection  Kawasaki disease Other:                                                                                                          |         |          | 38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?                                                                                           |          |               |
| Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)                                                                              |         |          | 39. Have you ever been unable to move your arms or legs after being hit or falling?                                                                                                              |          |               |
| 10. Do you get lightheaded or feel more short of breath than expected                                                                                                |         |          | 40. Have you ever become ill while exercising in the heat?                                                                                                                                       |          |               |
| during exercise?                                                                                                                                                     |         |          | 41. Do you get frequent muscle cramps when exercising?                                                                                                                                           |          | _             |
| Have you ever had an unexplained seizure?      Do you get more tired or short of breath more quickly than your friends.                                              |         |          | 42. Do you or someone in your family have sickle cell trait or disease?  43. Have you had any problems with your eyes or vision?                                                                 |          | -             |
| during exercise?                                                                                                                                                     |         |          | 44. Have you had any eye injuries?                                                                                                                                                               |          |               |
| HEART HEALTH QUESTIONS ABOUT YOUR FAMILY                                                                                                                             | YES     | No       | 45. Do you wear glasses or contact lenses?                                                                                                                                                       |          |               |
| 13. Has any family member or relative died of heart problems or had an<br>unexpected or unexplained sudden death before age 50 (including                            |         |          | 46. Do you wear protective eyewear, such as goggles or a face shield?                                                                                                                            |          |               |
| drowning, unexplained car accident, or sudden infant death syndrome)?  14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan                       |         |          | 47. Do you worry about your weight?  48. Are you trying to or has anyone recommended that you gain or                                                                                            |          | -             |
| syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT                                                                                                   |         |          | lose weight?                                                                                                                                                                                     |          |               |
| syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?                                                             |         |          | 49. Are you on a special diet or do you avoid certain types of foods?                                                                                                                            |          | _             |
| 15. Does anyone in your family have a heart problem, pacemaker, or                                                                                                   |         |          | 50. Have you ever had an eating disorder?                                                                                                                                                        |          | <u> </u>      |
| implanted defibrillator?                                                                                                                                             |         |          | 51. Do you have any concerns that you would like to discuss with a doctor? FEMALES ONLY                                                                                                          |          |               |
| 16. Has anyone in your family had unexplained fainting, unexplained<br>seizures, or near drowning?                                                                   |         |          | 52. Have you ever had a menstrual period?                                                                                                                                                        |          |               |
| BONE AND JOINT QUESTIONS                                                                                                                                             | YES     | No       | 53. How old were you when you had your first menstrual period?                                                                                                                                   |          |               |
| 17. Have you ever had an injury to a bone, muscle, ligament, or tendon                                                                                               |         |          | 54. How many periods have you had in the last 12 months?                                                                                                                                         |          |               |
| that caused you to miss a practice or a game?  18. Have you ever had any broken or fractured bones or dislocated joints?                                             |         |          | Explain "yes" answers here                                                                                                                                                                       |          |               |
| 19. Have you ever had an injury that required x-rays, MRI, CT scan,                                                                                                  |         |          |                                                                                                                                                                                                  |          |               |
| injections, therapy, a brace, a cast, or crutches?                                                                                                                   |         |          |                                                                                                                                                                                                  |          |               |
| 20. Have you ever had a stress fracture?                                                                                                                             |         |          |                                                                                                                                                                                                  |          |               |
| <ol> <li>Have you ever been told that you have or have you had an x-ray for neck<br/>instability or atlantoaxial instability? (Down syndrome or dwarfism)</li> </ol> |         |          |                                                                                                                                                                                                  |          |               |
| 22. Do you regularly use a brace, orthotics, or other assistive device?                                                                                              |         |          | <del></del>                                                                                                                                                                                      |          |               |
| 23. Do you have a bone, muscle, or joint injury that bothers you?                                                                                                    |         |          |                                                                                                                                                                                                  |          |               |
| 24. Do any of your joints become painful, swollen, feel warm, or look red?                                                                                           |         |          |                                                                                                                                                                                                  |          |               |
| 25. Do you have any history of juvenile arthritis or connective tissue disease?                                                                                      |         | 1        |                                                                                                                                                                                                  |          |               |

## ■ PREPARTICIPATION PHYSICAL EVALUATION

# THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

| Date of LX                                                                                                                                      | am                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------|-----------------------------------------|
| Name                                                                                                                                            | me Date of birth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
| Sex                                                                                                                                             | Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Grade                         | School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sport(s)                   |      |                                         |
|                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 | of disability<br>of disability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 | ification (if available)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               | A CONTRACTOR OF THE CONTRACTOR |                            |      |                                         |
|                                                                                                                                                 | e of disability (birth, dis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               | ma, otner)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4                          |      |                                         |
| 5. List th                                                                                                                                      | e sports you are intere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ested in playing              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            | YES  | No                                      |
| 6. Do yo                                                                                                                                        | u regularly use a brace                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | e, assistive device,          | or prosthetic?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |      | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|                                                                                                                                                 | u use any special brac                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               | THE STREET OF THE PERSON OF TH |                            |      |                                         |
|                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               | y other skin problems?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                            |      |                                         |
|                                                                                                                                                 | u have a hearing loss                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 | u have a visual impair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 | u use any special devi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               | dder function?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <del></del>                |      |                                         |
|                                                                                                                                                 | u have burning or disc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 | you had autonomic dy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
|                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               | ted (hyperthermia) or cold-rela                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ted (hypothermia) illness? |      |                                         |
|                                                                                                                                                 | u have muscle spastic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                            |      |                                         |
|                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5.10 C.C.                     | ontrolled by medication?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |      |                                         |
| Explain "ye                                                                                                                                     | es" answers here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |      |                                         |
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| Dislocated Easy blee Enlarged Hepatitis Osteopen Difficulty of Numbnes Numbnes Weakness Recent ch Recent ch Spina biffic Latex alle Explain "ye | d joints (more than one eding spleen lia or osteoporosis controlling bowel controlling bladder is or tingling in arms or is or tingling in legs or is in arms or hands in legs or feet nange in coordination nange in ability to walk da argy similar or in the controlling in the coordination in the coordinatio | hands feet knowledge, my answ | ers to the above questions are con                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                            |      |                                         |
| Dislocated Easy blee Enlarged Hepatitis Osteopen Difficulty of Numbnes Numbnes Weakness Recent ch Recent ch Spina biffic Latex alle Explain "ye | d joints (more than one eding spleen lia or osteoporosis controlling bowel controlling bladder is or tingling in arms or is or tingling in legs or is in arms or hands in legs or feet nange in coordination nange in ability to walk da argy similar or in the controlling in the coordination in the coordinatio | hands feet knowledge, my answ | ers to the above questions are con Signature of parent/gu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            | Date |                                         |

NOTE: The preparticiaption physical examination must be conducted by a health care provider who 1) is a licensed physician, advanced practician nurse, or physician assistant; and 2) completed the Student-Athlete Cardiac Assessment Professional Development Module.

## ■ PREPARTICIPATION PHYSICAL EVALUATION

# PHYSICAL EXAMINATION FORM

| Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                    | Date of birth                                                                                                    |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|------------------------------------------------------------------------------------------------------------------|---------------|
| PHYSICIAN REMINDERS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                    | Date of Exam:                                                                                                    |               |
| 1. Consider additional questions on more sensitive issues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                    |                                                                                                                  |               |
| Do you feel stressed out or under a lot of pressure?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                    |                                                                                                                  |               |
| Do you ever feel sad, hopeless, depressed, or anxious?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                    |                                                                                                                  |               |
| Do you feel safe at your home or residence?  Have you ever tried cigarettes, chewing tobacco, snuff, or dip?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                    |                                                                                                                  |               |
| During the past 30 days, did you use chewing tobacco, snuff, or dip?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                    |                                                                                                                  |               |
| Do you drink alcohol or use any other drugs?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                    |                                                                                                                  |               |
| Have you ever taken anabolic steroids or used any other performance supplement?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| Have you ever taken any supplements to help you gain or lose weight or improve your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | performanc    | e?                 |                                                                                                                  |               |
| Do you wear a seat belt, use a helmet, and use condoms?  2. Consider reviewing questions on cardiovascular symptoms (que                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | actions 5     | -14\               |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Collona 5     | - 14).             |                                                                                                                  |               |
| EXAMINATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                    |                                                                                                                  |               |
| Height Weight                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Male Male     | Female             |                                                                                                                  |               |
| BP / ( / ) Pulse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Vision R      | R 20/              | L 20/ Corrected Y                                                                                                | N             |
| MEDICAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               | NORMAL             | ABNORMAL FINDINGS                                                                                                |               |
| Appearance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                    |                                                                                                                  |               |
| Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodac                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ctvlv.        |                    |                                                                                                                  |               |
| arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                    |                                                                                                                  |               |
| Eyes/ears/nose/throat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                    |                                                                                                                  |               |
| Pupils equal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1             |                    |                                                                                                                  |               |
| • Hearing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                    |                                                                                                                  |               |
| Lymph nodes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                    |                                                                                                                  |               |
| Heart a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                    |                                                                                                                  |               |
| Murmurs (auscultation standing, supine, +/- Valsalva)     Location of regist of maximal impulse (PMI)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                    |                                                                                                                  |               |
| Location of point of maximal impulse (PMI)  Pulses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                    |                                                                                                                  |               |
| Pulses  • Simultaneous femoral and radial pulses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                    |                                                                                                                  |               |
| - Simultaneous remoral and radial pulses  Lungs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| Abdomen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                    |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| Genitourinary (males only) <sup>b</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                    |                                                                                                                  |               |
| Skin  • HSV, lesions suggestive of MRSA, tinea corporis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                    |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| Neurologie <sup>c</sup> MUSCULOSKELETAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                    |                                                                                                                  |               |
| A CARCOLLE CONTROL CON |               |                    |                                                                                                                  |               |
| Neck                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                    |                                                                                                                  |               |
| Back                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                    | nt Anna annual |               |
| Shoulder/arm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                    |                                                                                                                  |               |
| Elbow/forearm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                    |                                                                                                                  |               |
| Wrist/hand/fingers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                    |                                                                                                                  |               |
| Hip/thigh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                    |                                                                                                                  |               |
| Knee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                    |                                                                                                                  |               |
| Leg/ankle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                    |                                                                                                                  |               |
| Foot/toes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                    |                                                                                                                  |               |
| Functional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                    |                                                                                                                  |               |
| Duck-walk, single leg hop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                    |                                                                                                                  |               |
| *Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or<br>exam. *Consider GU exam if in private setting. Having third party present is recommended.<br>*Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | t concussion  | r                  |                                                                                                                  |               |
| Cleared for all sports without restriction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                    |                                                                                                                  |               |
| Cleared for all sports without restriction with recommendations for further evaluation or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | r treatment f | or                 |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| Not cleared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                    |                                                                                                                  |               |
| <del></del>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                    |                                                                                                                  |               |
| Pending further evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                    |                                                                                                                  |               |
| For any sports                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                    |                                                                                                                  |               |
| For certain sports                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                    |                                                                                                                  |               |
| Reason                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                    |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    | **************************************                                                                           |               |
| Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| I have examined the abovenamed student and completed the pre-pa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | irticipatio   | n physical evalua  | tion. The athlete does not present apparen                                                                       | t clinical    |
| contraindications to practice and participate in the sport(s) as outline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | •             |                    |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               | 10.00              | FIX                                                                                                              |               |
| available to the school at the request of the parents. If conditions arise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                    |                                                                                                                  | y rescind the |
| clearance until the problem is resolved and the potential consequence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | es are con    | npletely explained | to the athlete (and parents/guardians).                                                                          |               |
| Name of physician, advanced practice nurse (APN), physician assistant (PA) (print/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | tyne)         | ne 90 29           | Date                                                                                                             |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                    | Phone                                                                                                            |               |
| Signature of physician, APN, PA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |
| II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                    |                                                                                                                  |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                    |                                                                                                                  |               |

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IIE0503 9-2681/0410

# ■■ \_PREPARTICIPATION PHYSICAL EVALUATION \_ CLEARANCE FORM

| Name              |                                                                                                     | Sex 🗖 M          | ☐ F Age _     | Date of birth                                 |
|-------------------|-----------------------------------------------------------------------------------------------------|------------------|---------------|-----------------------------------------------|
| ☐ Cleared         | for all sports without restriction                                                                  |                  |               |                                               |
| ☐ Cleared for     | all sports without restriction with recommendations for further evalu                               | ation or treatme | ent for       |                                               |
|                   |                                                                                                     |                  |               |                                               |
| □ Not clear       | red                                                                                                 |                  |               |                                               |
|                   | Pending further evaluation                                                                          |                  |               |                                               |
|                   | 12 <del>-</del>                                                                                     |                  |               |                                               |
|                   | For any sports                                                                                      |                  |               |                                               |
|                   | For certain sports                                                                                  |                  |               |                                               |
|                   | Reason                                                                                              |                  |               |                                               |
| Recommendati      | ons                                                                                                 |                  |               |                                               |
| 4                 |                                                                                                     |                  |               |                                               |
|                   |                                                                                                     |                  |               |                                               |
|                   | #55555 #555 #555 #555 #555 #555 #555 #                                                              |                  |               |                                               |
| 2                 |                                                                                                     |                  |               |                                               |
| 22                |                                                                                                     |                  |               |                                               |
| EMEDOENO          | VINEODMATION                                                                                        |                  |               |                                               |
|                   | YINFORMATION                                                                                        |                  |               |                                               |
| Allergies         |                                                                                                     |                  |               |                                               |
| 2                 |                                                                                                     |                  |               | <u> </u>                                      |
|                   |                                                                                                     |                  |               |                                               |
|                   |                                                                                                     |                  |               | <u>_</u>                                      |
|                   |                                                                                                     |                  |               |                                               |
| -                 |                                                                                                     |                  |               |                                               |
| Other information | on                                                                                                  |                  |               |                                               |
| 2                 |                                                                                                     |                  |               |                                               |
|                   |                                                                                                     |                  |               |                                               |
|                   |                                                                                                     |                  |               |                                               |
| Mile of Saleson   |                                                                                                     |                  |               |                                               |
| Date of Exam:     |                                                                                                     |                  |               |                                               |
| HCP OFFICE STA    | AMP                                                                                                 | SCHOO            | OL PHYSICIAN: |                                               |
|                   |                                                                                                     | Rev              | iewed on      |                                               |
|                   |                                                                                                     |                  | S             | (Date)                                        |
|                   |                                                                                                     | App              | roved         | Not Approved                                  |
|                   |                                                                                                     | Sigr             | nature:       |                                               |
|                   |                                                                                                     | J L              |               |                                               |
|                   | nined the above-named student and completed the arent clinical contraindications to practice and pa |                  |               |                                               |
| exam is on r      | record in my office and can be made available to                                                    | the school       | at the reque  | est of the parents. If conditions arise after |
|                   | has been cleared for participation, the physician r                                                 |                  |               |                                               |
| potential cor     | nsequences are completely explained to the athle                                                    | ete (and pa      | rents/guardia | ans).                                         |
| Name of physicia  | an, advanced practice nurse (APN), physician assistant (PA)                                         |                  |               | Date                                          |
|                   | A                                                                                                   |                  |               |                                               |
|                   | ysician, APN, PA                                                                                    |                  |               |                                               |
|                   | cardiac Assessment Professional Development Mo                                                      |                  |               |                                               |
|                   |                                                                                                     |                  |               |                                               |
| ⊔ate              | Signature                                                                                           |                  |               |                                               |

## LINDENWOLD PUBLIC SCHOOLS

### **Medical Questionnaire**

| Student's Name                           |                         | Date of Birth                                 |                       | Gr            |
|------------------------------------------|-------------------------|-----------------------------------------------|-----------------------|---------------|
|                                          |                         | If yes, please explain:                       |                       |               |
|                                          |                         | f the following? If yes, indicate the year th |                       |               |
| YES                                      | NO                      |                                               |                       | YEAF          |
|                                          |                         | ed loss of consciousness after an injury?     |                       |               |
|                                          |                         | t hearing loss in one or both ears?           | Rt                    | Lt            |
|                                          | Weakness                | or loss of consciousness or heat exposure     |                       |               |
|                                          |                         | op when running a half mile?                  |                       |               |
|                                          | Wear glas               | ses or contacts during play?                  |                       |               |
|                                          | Serious ey              | ve injury or retinal detachment?              |                       |               |
|                                          | Tubes in t              | he ears or a perforated ear drum?             |                       |               |
|                                          | Foot/ankl               | e problem, including sprains or recurrent     | pain or swelling?     |               |
|                                          | Recurrent               | shoulder pain?                                | Rt                    | Lt            |
|                                          |                         | blems, including sprains or recurrent swel    |                       | Lt            |
|                                          |                         | ntal appliances (braces, retainer/s, false to | :eeth)?               |               |
|                                          |                         | r significant problem with allergies?         |                       |               |
|                                          |                         | oblems, chest pain, palpitations?             |                       |               |
|                                          |                         | edness or fainting with strenuous activitie   |                       |               |
|                                          |                         | ılls or strains? If yes, where?               |                       |               |
|                                          | Epilepsy?               |                                               |                       |               |
|                                          |                         | r adrenal problem?                            |                       |               |
|                                          |                         | em or rash?                                   |                       |               |
|                                          |                         | pain or strain?                               |                       |               |
|                                          |                         | d pressure?                                   |                       |               |
|                                          |                         | oine injury?                                  |                       |               |
|                                          |                         | ure? Where                                    |                       |               |
|                                          | Bleed eas<br>Diabetes?  | ily/take long to stop?                        |                       |               |
|                                          | Hip proble              |                                               | D+                    |               |
|                                          |                         | ded or absent testicle?                       |                       | Lt<br>Lt      |
|                                          | Ondescen                | ded of absent testicie:                       | Νι                    | Lt            |
| Explain any significant he problem:      |                         |                                               |                       |               |
|                                          |                         | ly? Yes No                                    |                       |               |
| List all hospitalization an              | d/or surgery:           |                                               |                       |               |
| If the student is now und                | der the care of a phys  | ician, please explain:                        |                       |               |
|                                          |                         |                                               |                       |               |
| If the student has been a                | advised against partic  | ipation in physical activities due to medic   | cal reasons, please e | xplain:<br>   |
| List any medications you                 | r child takes regularly | γ:                                            |                       |               |
| Female students:                         |                         | <del></del>                                   |                       |               |
|                                          | ave problems with m     | enstrual regularity? Yes No                   |                       |               |
|                                          |                         | eriods? Yes No                                |                       |               |
| > I do I do NOT<br>with appropriate scho |                         | ol nurse permission to share medical info     | ormation on a need    | to know basis |
|                                          |                         | ledge, my answers to the above question       | ns are correct.       |               |
|                                          |                         |                                               |                       |               |
| Signature of Pare                        | ent/Guardian            | Print Name of Parent/Guard                    | <br>dian              | <br>Date      |

Revised 2/11 Return to school nurse